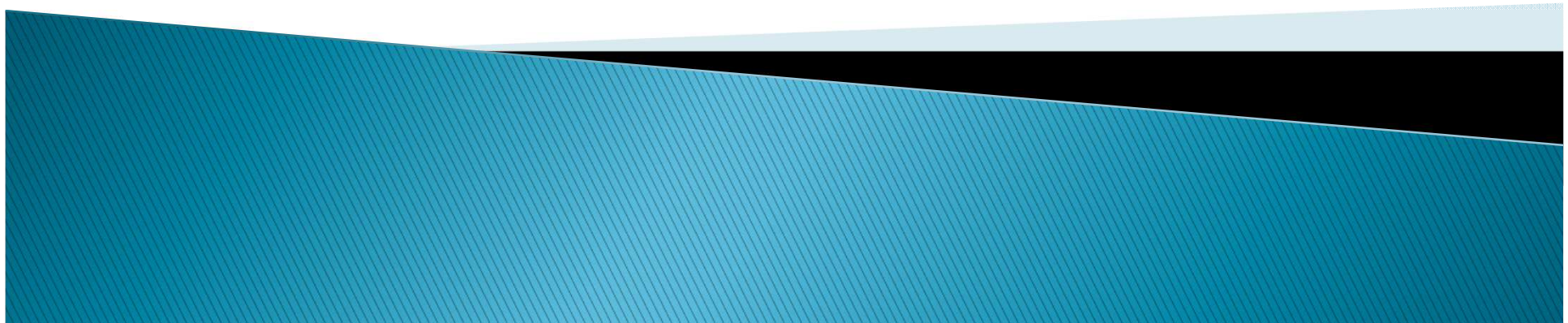




# **NEW MATURA REFRESHER**



# ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH



## **POZIOM PODSTAWOWY**

(zadania zamknięte)

- ❖ **Wybór wielokrotny**
- ❖ **Tekst luk lub dobieranie**





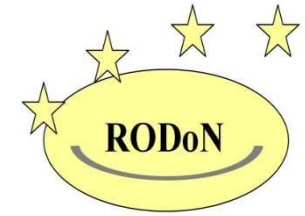
## **POZIOM ROZSZERZONY**

(zadania zamknięte i otwarte)

- ❖ **Wybór wielokrotny**
- ❖ **Tekst luk lub dobieranie +zmiana formy wyrazu**
- ❖ **Słowotwórstwo**
- ❖ **Parafrazowanie fragmentów zdań**
- ❖ **Gramatyzacja (fragmentów) zdań**
- ❖ **Częściowe tłumaczenie fragmentów zdań**



# Why is it so important for the student?



## WAGA ZNAJOMOŚCI ŚRODKÓW JĘZYKOWYCH OD 2015 ROKU

**POZIOM PODSTAWOWY: 0% - 20%**

**POZIOM ROZSZERZONY: 16% - 24%**



# BAD REASONS FOR TEACHING GRAMMAR



- ▶ **TIDINESS**
- ▶ **TESTABILITY**
- ▶ **SECURITY**
- ▶ **INTEGRITY**
- ▶ **POWER**



# GOOD REASONS FOR TEACHING GRAMMAR



▶ **COMPREHENSIBILITY**

▶ **ACCEPTABILITY**

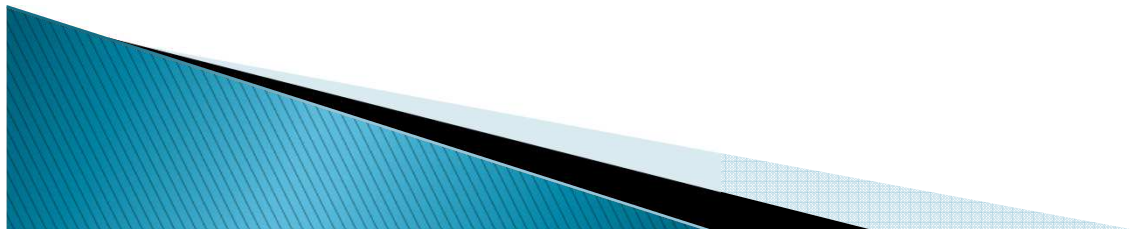




# How to teach grammar and lexis Matura students?



## CONTEXT?



# TEACHING GAPS



\_\_\_\_\_ **100 YEARS**

\_\_\_\_\_ **LONGER**

\_\_\_\_\_ **FOOD**

**A PLASTIC** \_\_\_\_\_

\_\_\_\_\_ **WILL BE**







**FOR / FROM / SINCE / AROUND 100 YEARS**

**MUCH / FAR / A LITTLE LONGER**

**EAT / MAKE / SUCH / GOOD FOOD**

**A PLASTIC BOTTLE / MUG / PLATE / FORK**

**IT / THEY / SHE / THERE WILL BE**



**Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C**

### **NO MORE FISH'N'CHIPS?**

Fish'n'chips, the original British take-away meal, has been part of our lives **8.1.** \_\_\_\_\_ over 100 years. It was invented some time before the Big Mac. But will it be here **8.2.** \_\_\_\_\_ longer? Thousands of fish'n'chip shops have closed down. Some are now Chinese or Indian take-aways, and the remaining shops are not what they used to be. European rules don't **8.3.** \_\_\_\_\_ food to be sold wrapped in old newspapers, so today's fish'n'chip shops use special cartons. Of course, you can still eat fish and chips with your fingers if you want, but now you can also eat it with a plastic **8.4.** \_\_\_\_\_ if you don't want to get your fingers dirty. And even if some traditional shops survive these difficult times, they may disappear from British streets in the near future for a completely different reason. If we continue to pollute our seas and rivers, **8.5.** \_\_\_\_\_ will be no fish left.



8.1.

A. since

B. for

C. from

8.2.

A. much

B. enough

C. still

8.3.

A. ask

B. make

C. allow

8.4.

A. plate

B. mug

C. fork

8.5.

A. it

B. there

C. then



# What words collocate with the following?

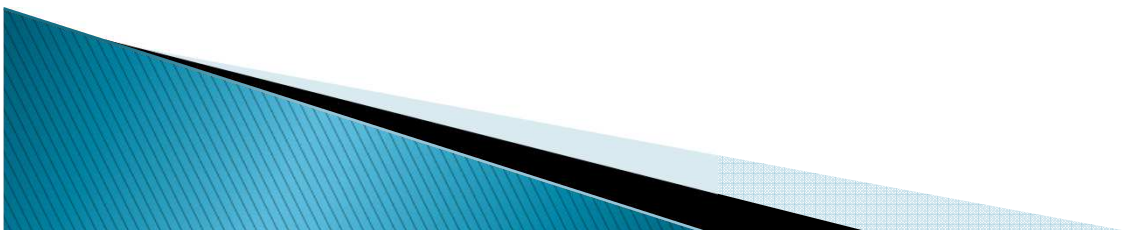


- **Sense**
- **Law**
- **Right**
- **Fair**
- **Dark**
- **Light**
- **Take**
- **Pass**
- **Miss**
- **Chapter**
- **Character**
- **Part**
- **At**
- **In**
- **On**





- ▶ **Fair hair / to be fair / a fair amount**
- ▶ **Dark hair / dark complexion / a dark side**
- ▶ **Take an exam / take part / take a photo**



## W zdaniach 9.1 – 9.5 wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę A, B albo C

9.1.

You have no \_\_\_\_\_ to be here. Leave this room, please.

In most countries, women got the \_\_\_\_\_ to vote in the 20th century.

- A. sense
- B. law
- C. right

9.2.

Can you switch on the lamp? It's too \_\_\_\_\_ in here for me to read.

Do you know that girl with \_\_\_\_\_ hair? I'd like to dance with her.

- A. fair
- B. dark
- C. light

9.3.

Go straight on, \_\_\_\_\_ the church and you'll see the museum on the left.

Don't worry. I'm sure you'll \_\_\_\_\_ the exam.

- A. take
- B. pass
- C. miss

9.4.

Read the first \_\_\_\_\_ of the story for tomorrow.

Which \_\_\_\_\_ are you going to play in the school performance?

- A. chapter
- B. character
- C. part

9.5.

Could you wait for me \_\_\_\_\_ the bus stop?

The teacher says that Daniel is excellent \_\_\_\_\_ drawing.

- A. at
- B. in
- C. on



# How would you complete the dialogue?



- ▶ **A: How long did it take you to do the project?**
- ▶ **B: \_\_\_\_\_**
- ▶ **A: Really? It's amazingly good**







1. **Not long at all**
2. **Just a few weeks**
3. **I don't remember**
4. **Only two days**
5. **Short**





- ▶ **A: How long did it take you to do the project?**
- ▶ **B: \_\_\_\_\_**
- ▶ **A: Really? It's amazingly good**
  1. **Just some of it**
  2. **Only a few days**
  3. **More than a week ago**



## Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B, C albo D.

### DOPING AT THE OLYMPICS

The original rules against doping in the Olympic Games were introduced at the London Olympiad in 1908. Competitors in the marathon were strictly forbidden to take drugs of any sort, 7.1. \_\_\_\_\_ without practical methods of testing, this was more of a request than a rule. The organisers probably had in 7.2. \_\_\_\_\_ two specific substances – alcohol and strychnine – that had been used by the winner of the Olympic Marathon at the 1904 St Louis Games. However, in 1908 the Olympic officials 7.3. \_\_\_\_\_ a blind eye to another enhancement product. In fact, they arranged for it 7.4. \_\_\_\_\_ for free to the runners during the race. The official caterers at the event were Oxo, who provided their beef extract in drinks to athletes. Could it aid performance? Probably more than alcohol...

7.1.

- A. although
- B. therefore
- C. unless
- D. consequently

7.2.

- A. place
- B. vision
- C. mind
- D. thought

7.3.

- A. made
- B. kept
- C. had
- D. turned

7.4.

- A. to have given
- B. to be given
- C. having been given
- D. being given



Make the sentences with the following words



- ▶ **ALTHOUGH**
- ▶ **THEREFORE**
- ▶ **CONSEQUENTLY**
- ▶ **THOUGHT**
- ▶ **BEING GIVEN**





- ▶ **Although** she was late, she managed to finish the test on time
- ▶ She hasn't seen him recently. **Therefore**, she didn't know what to do
- ▶ **Being given** the second chance, he started behaving better
- ▶ **It is thought** he will appear again
- ▶ He will review the facts, and **consequently**, decide what to do



# PARTIAL TRANSLATION



## Think of a missing part

1. I can't understand Mike's withdrawal from the election. I think that ..... such a decision.
2. I ..... if I had been closer to the scene of the accident.
3. The summer day wasn't warm enough .....
4. It doesn't matter that there are dozens of printers in our office. Most of the time ..... anyway.



**Przetłumacz na język angielski podane w nawiasach fragmenty zdań 9.1.–9.4., tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.**

9.1. I can't understand Mike's withdrawal from the election. I think that *(on został zmuszony do podjęcia)* \_\_\_\_\_ such a decision.

9.2. I *(pomógłbym kierowcy)* \_\_\_\_\_ if I had been closer to the scene of the accident.

9.3. The summer day wasn't warm enough *(żebyśmy poszli pływać)* \_\_\_\_\_.

9.4. It doesn't matter that there are dozens of printers in our office. Most of the time *(żadna z nich nie działa)* \_\_\_\_\_ anyway.





# Word formation



**MAKE AS MANY WORDS AS POSSIBLE FROM  
THE ROOT WORD**

- ❑ **SATISFY**
- ❑ **DECIDE**
- ❑ **ARGUE**
- ❑ **CONVINCE**





- ▶ **SATISFACTION / (UN)SATISFYING / (UN)SATISFACTORY / SATISFIED / DISSATISFIED**
- ▶ **DECISION / DECISIVE / INDECISIVE**
- ▶ **ARGUMENT / ARGUMENTATIVE / ARGUABLE / DISAGREE / DISAGREEABLE**
- ▶ **CONVINCING / UNCONVINCING**



**Przeczytaj tekst. Uzupełnij każdą lukę (3.1-3.4), przekształcając wyrazy z nawiasów w taki sposób, by powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.**

It is hardly surprising that lots of football fans are regularly 3.1. \_\_\_\_\_ (SATISFY) or even infuriated by mistakes made by football referees. Unlike other sports disciplines, such as tennis, for instance, where modern technology is being used to ensure that the right 3.2. \_\_\_\_\_ (DECIDE) are taken, football remains extremely conservative in this respect. The primary 3.3 \_\_\_\_\_ (ARGUE) given by football authorities is that they do not want to disrupt the flow of the game. This, however, does not sound very 3.4. \_\_\_\_\_ (CONVINCE) to fans who are looking forward to video replays being used during football matches. But there might be some hope – the idea to install special microchips in the balls that will be used during the World Cup in Brazil seems to be a small step forward.

*Egzamin Maturalny od roku szkolnego 2014/2015, Przykładowy Zestaw Zadań (A1), CKE, Grudzień 2013  
Matura Testbuilder 2015, Gateway Plus 2 i 3, Macmillan*





**THANK YOU FOR ATTENTION**

**Edyta Bracik**

**[edyta.bracik@rodon.radom.pl](mailto:edyta.bracik@rodon.radom.pl)**

